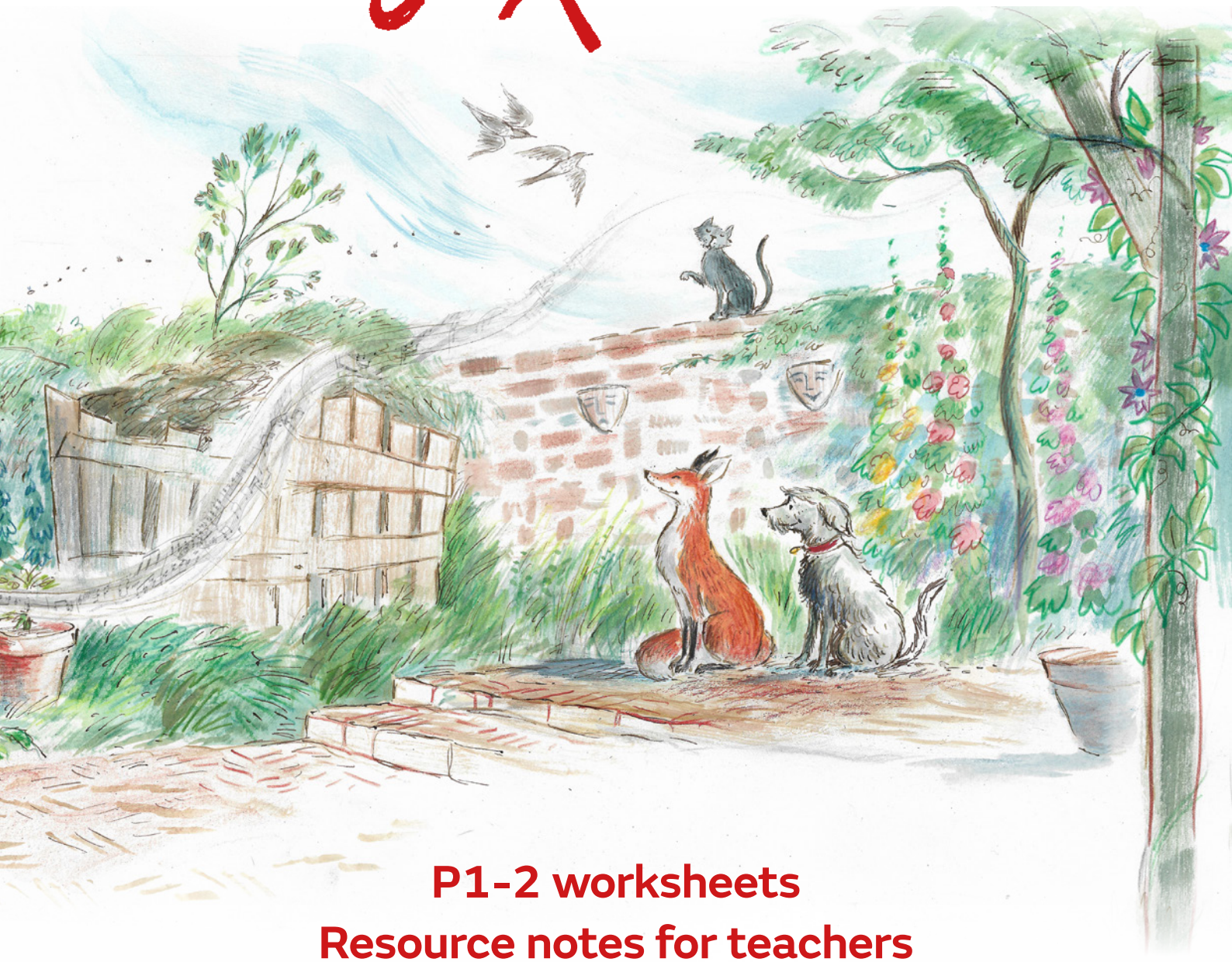
RSNO
SCOTLAND'S NATIONAL ORCHESTRA

Gaspard's foxtrot



P1-2 worksheets
Resource notes for teachers



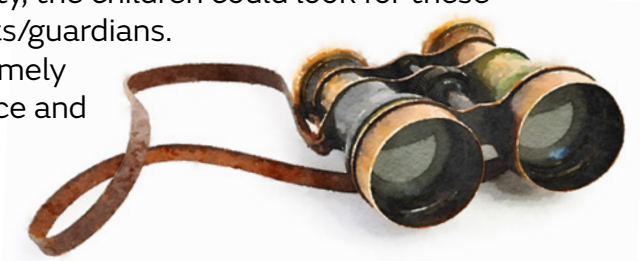
Animals tend to have a variety of foods in their diet, just like us. The food items chosen for this worksheet are therefore not extensive. Do encourage discussion if the children suggest other things the animals might eat, not listed on the worksheet.



Where do I live?

Experiences and Outcomes
Early Level: LIT 0-04a, LIT 0-07a, LIT 0-14a, LIT 0-26, EXA 0-04a, SCN 0-01a, SOC 0-07a, SOC 0-08a
First Level: LIT 1-04a, LIT 0-07a, LIT 0-14a, LIT 1-26a, EXA 1-04a, SCN 1-01a, SOC 1-07a

This worksheet aims to get the children starting to think about the world around them and the animals they share it with. Animals can live in all sorts of places, and some may be surprising. There is more than one right answer when the children start to think about where the animals would like to sleep and call home. As a follow up activity, the children could look for these animals when they are out and about with their parents/guardians.
It is important to remind them that although it is extremely exciting to see wildlife, they must watch from a distance and remain quiet to make sure they are not causing disturbance.



Hedges/hedgerows are great for all sorts of wildlife as they provide shelter from the wind and rain. When it comes to protecting animals from others that want to eat them, the more thorns on the bush, the better

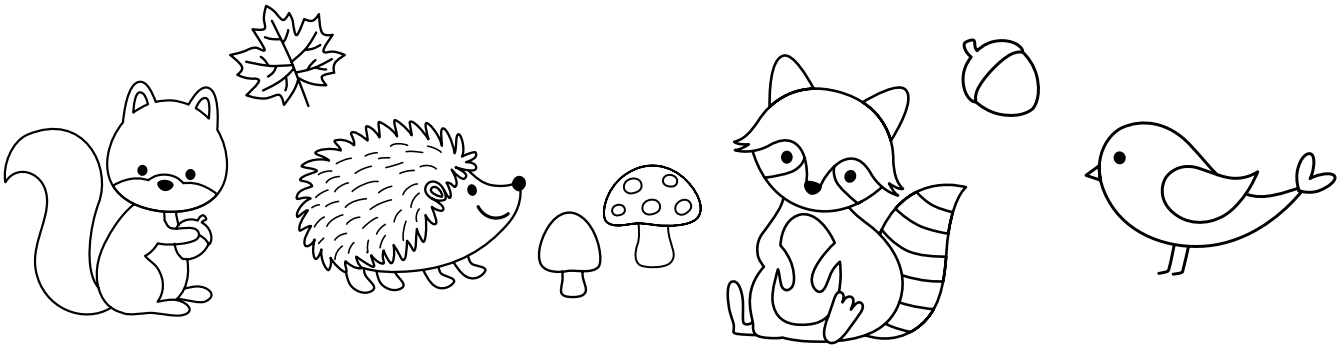
Areas of water don't need to be large to be useful to animals. A muddy puddle, even though it can dry up during warm weather, can be great for all sorts of wildlife to drink from, and in the case of the frog, to live and lay its frogspawn in.

Man-made structures can be just as good for wildlife as many animals have adapted well to our urban environment. In the case of bats, some buildings can hold hundreds of females as they gather together to give birth to their young.



Overgrown areas of our parks are important for wildlife. A grassy area that has been left uncut is better for wildlife than mown or cut grass. It allows insects and mice to hide, more flowers to grow and can look a lot nicer than a large area of short grass. This is also true for messy areas where leaves and fallen branches can pile up, which for example, can give a hedgehog a home.

The children may need help with drawing some of the wildlife. See the answer sheet below for some simple ways to draw some of the animals. For any children that are struggling, or for a more messy activity, the animals can be drawn using a thumb print as a starting point!





Teacher's answer sheet

Where do I live?

All animals need somewhere warm and dry to live and sleep, just like us! The animals listed below all have their favourite place to sleep. Can you draw the animals in their home?

Hedgehog **Fox** **Bat** **Mouse** **Robin** **Frog** **Worm** **Bee**

Hedgerow – hedgehog, mouse, robin, bee

Long grass – mouse, frog, bee

Muddy puddle – frog

Stone wall – mouse, bee

Shed/outbuilding – bat, fox, mouse, robin, bee

Tree with a rotten cavity on the main trunk – bee, bat, robin

Tree roots/soil – worm

Underground with a den – fox, hedgehog, mouse, frog, worm, bee

Pile of fallen dry leaves – worm, mouse, hedgehog

Pile of fallen branches/twigs – frog, robin, worm, bee, mouse



All animals need somewhere warm and dry to live and sleep, just like us!
The animals listed below all have their favourite place to sleep.

Hedgehog **Fox** **Bat** **Mouse** **Robin** **Frog** **Worm** **Bee**

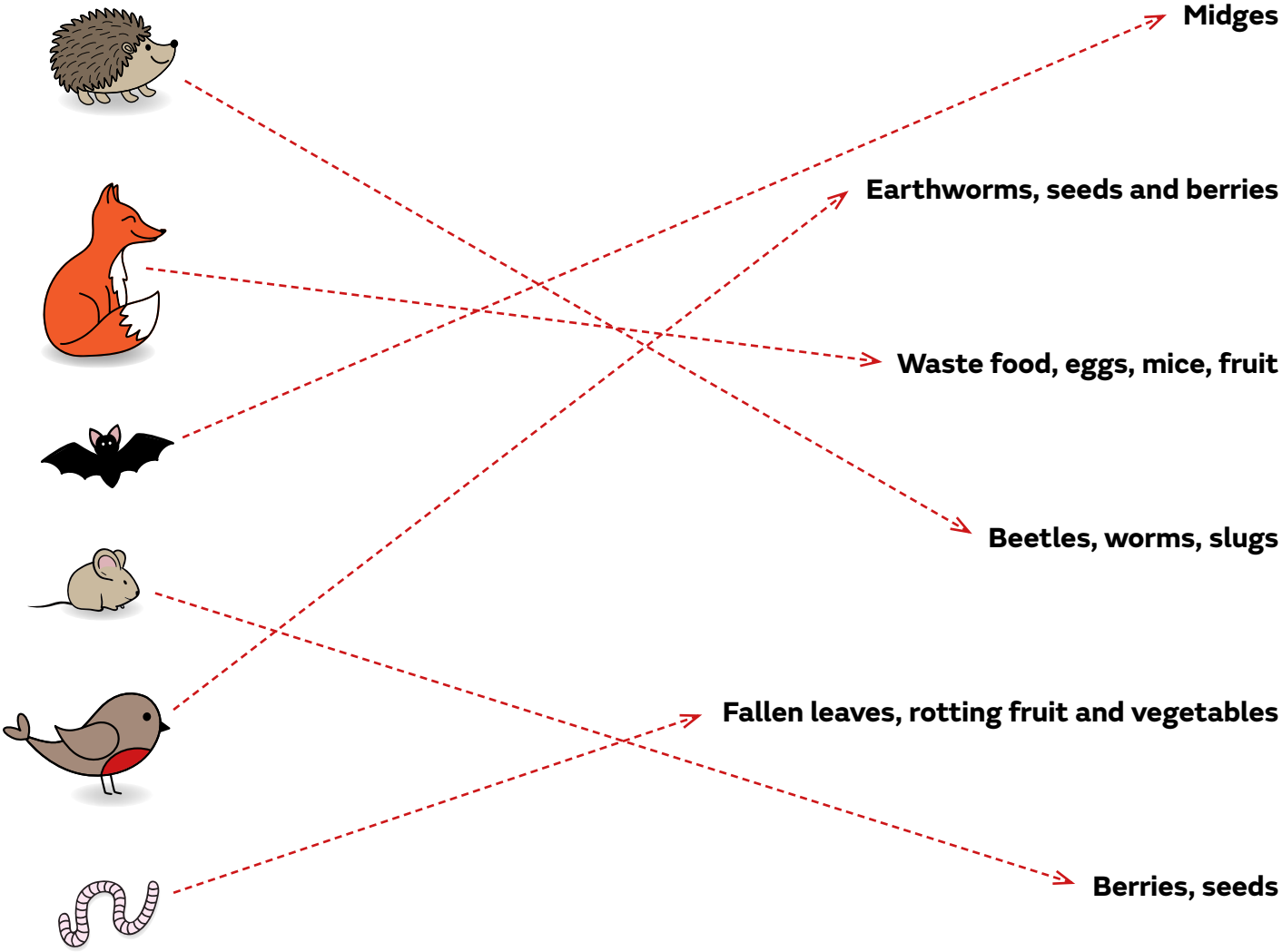
Can you draw the animals in their home on the following page?





Teacher's answer sheet
What do I eat?

Can you match the animal to what it likes to eat for dinner?
Draw a line to match each animal with its favourite food.





What do I eat?

Can you match the animal to what it likes to eat for dinner?
Draw a line to match each animal with its favourite food.



Midges



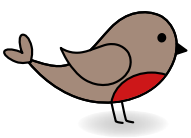
Earthworms, seeds and berries



Waste food, eggs, mice, fruit



Beetles, worms, slugs



Fallen leaves, rotting fruit and vegetables



Berries, seeds

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