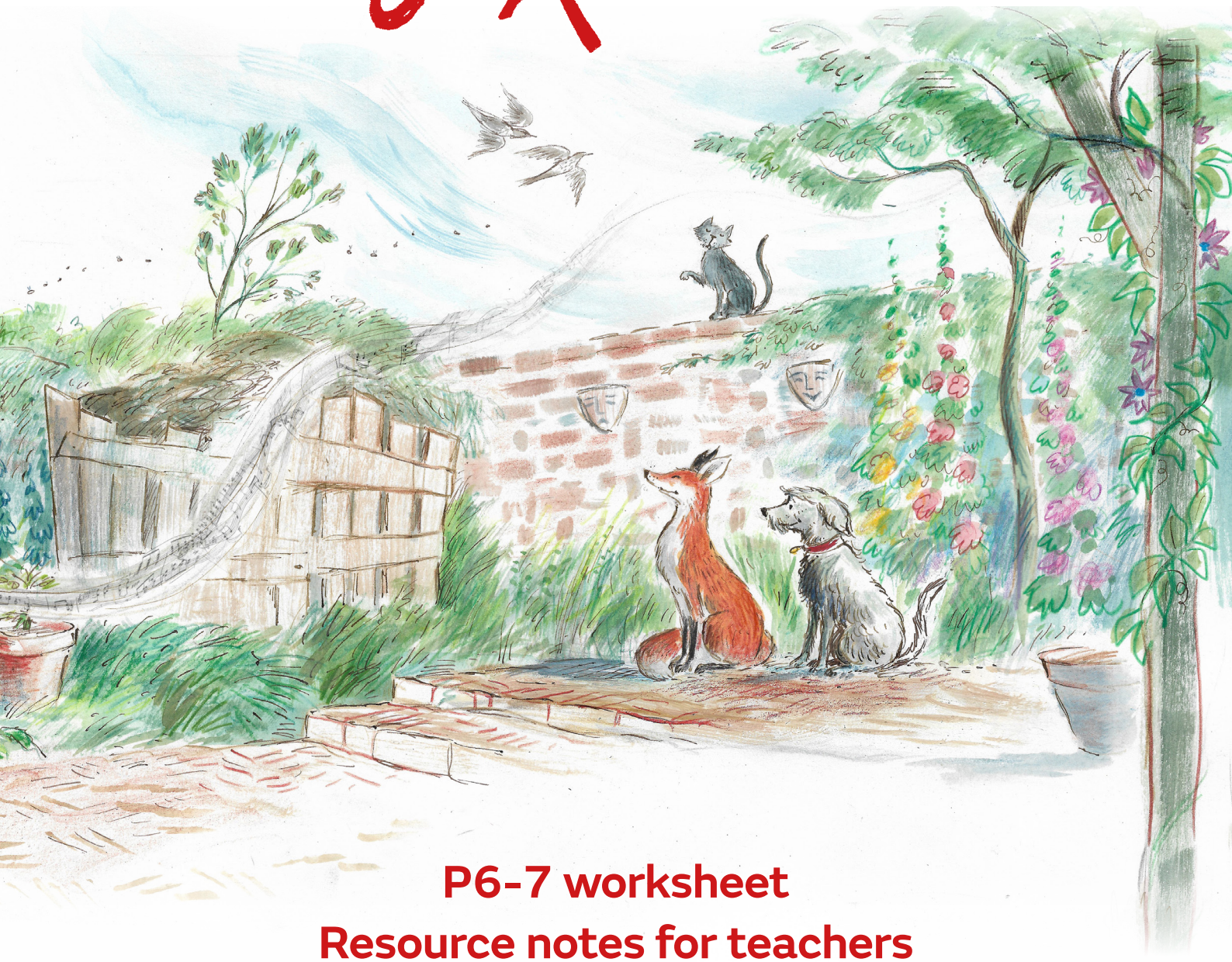
RSNO
SCOTLAND'S NATIONAL ORCHESTRA

Gaspard's foxtrot



P6-7 worksheet
Resource notes for teachers



Teacher's worksheet

Help for wildlife

Experiences and Outcomes
Second Level: LIT 2-25a, EXA 2-03a, TCH 2-07a, TCH 2-09, SCN 2-02a, SOC 2-08a



This worksheet is all about the children designing homes for wildlife and/or helping wildlife around them. Whether they have a garden or not, or whether they live in a town or suburb, there are plenty of acts of kindness they can do to help wildlife.

Depending on the time available, the activity can solely be designed on paper with the option to then follow this up with creating their design.

Ideas to help the children get started:

What animals do they see around them? What do the animals feed on and where do they live? Is there a home the children can make for them? Or food they can put out to feed them? Encourage the children to think about what the animals do not have around them. Could the children encourage new wildlife to set up home in their back garden or window box? What would the animal's ideal home look like?

What they could create:

Make DIY bird feeders. How many ways could you make a bird feeder? A simple idea involves rubbing fat/lard onto a toilet roll tube and rolling the tube in bird seeds. A more complex idea would involve multiple feeders. What things would you need to consider when creating a bird feeder? e.g. different mesh/hole sizes for different beak sizes, different heights of feeders for different types of birds.

Create a hedgehog home using piled wood and other vegetation. It could even double as a bug hotel.

Plant up a wild-flower window box.

Create a mini pond by digging a small hole in the ground and lining it with a bin bag.

Help to create an unkempt area in your garden where grass and other vegetation is left to grow wild.









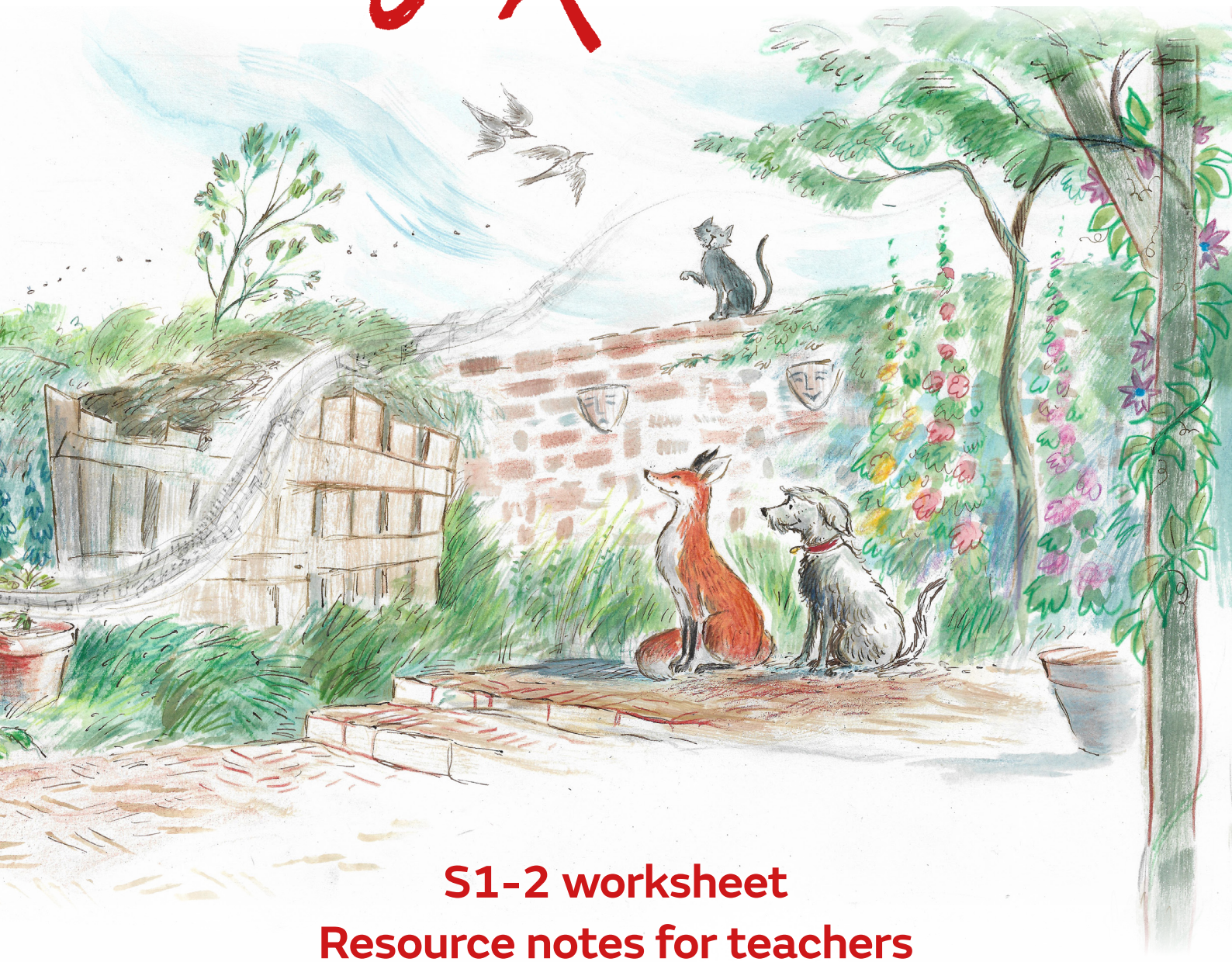
Help for wildlife

How can you help wildlife on your doorstep? Draw what you would put outside to help your local wildlife friends.

For the wildlife outside my window I would provide:

RSNO
SCOTLAND'S NATIONAL ORCHESTRA

Gaspard's foxtrot



S1-2 worksheet

Resource notes for teachers



Teacher's worksheet

Design your own nature reserve

Experiences and Outcomes
Second Level: LIT 2-25, LIT 2-09a, LIT 2-09a, EXA 2-06a, EXA 2-03a
Third Level: LIT 3-25, LIT 3-29a, LIT 3-09a, SCN 3-05b, TCH 3-10a, SOC 3-08a, EXA 3-06a, EXA 3-03a

Across the globe, nature is under threat. Climate breakdown, mainly caused by the burning of fossil fuels, is driving habitat loss and species extinctions. Greta Thunberg is the public face of the youth climate movement, demanding more from our world leaders to avoid heating of more than 2.5˚C.

This worksheet is about getting the pupils to think about the environment around them. What would they change about the environment around them if they were the world's leaders? If they could designate one area as a nature reserve, what things would they consider that area to have that would benefit nature and the people close to it?

Questions to get them started:

Where is your nature reserve? Examples could be city, parkland, woodland, mountain, grassland or river habitat. Encourage pupils to pick a habitat local to them. It is important to explore all options as any habitat can be improved for nature. What does it look like currently? Is it a concrete jungle or perhaps a monoculture farmland habitat? If they had the power to change their environment to benefit people and nature what would they do?

Example:

Their chosen nature reserve could be in the very heart of a town. Get them to think about ways it could be improved for people's health benefits while also benefitting nature.

Could they break up concrete and plant rain capturing plants to help alleviate city flooding? Or perhaps change a city building to incorporate a green living roof or wall? Or perhaps they would plant more trees to reduce extreme heat in our cities? As well as benefitting wildlife by providing homes and food for them to eat they are also creating solutions for people too.

As well as thinking about things they would create, what about the things they take away? What about the banning of cars for the expansion of cycle and public transport routes which are lined with trees?

Encourage the pupils to think about the wildlife they would attract? UK species such as hedgehogs and bumblebees are under threat from habitat loss and pesticide use. It is OK for the pupils in this exercise to think big. There is no right or wrong answer and they can really let their imaginations go wild!

For pupils that are keen, why don't they contact their local MP to share their visions for their local area and how it can be improved for wildlife and people alike?





Design your own Nature Reserve

What would your dream nature reserve look like? How would it benefit people as well as its wildlife inhabitants? Show us by drawing and annotating your design here:

The RSNO would like to thank the following organisations for their support of the National Schools Concert Programme:

Aberdeen City Council
Aberdeen Endowments Trust
Balgay Children's Society
Castansa Trust
David and June Gordon Memorial Trust
Educational Institute of Scotland
Ettrick Charitable Trust
Forteviot Charitable Trust
Gaelic Language Promotion Trust
Gannochy Trust
Jimmie Cairncross Charitable Trust
Leisure & Culture Dundee
Leng Charitable Trust
Maoin nan Ealan Gàidhlig
Marchus Trust
Mickel Fund
Northwood Charitable Trust
P F Charitable Trust
Radcliffe Trust
Robertson Ness Trust
Robertson Trust
Samuel Gardner Memorial Trust
Stevenston Charitable Trust
Tay Charitable Trust
Thomson Charitable Trust
Tillyloss Trust
Walter Scott Giving Group
Wavendon Foundation
Witherby Publishing Group Charitable Trust

Thanks also to trusts that wish to remain anonymous and individual donors across Scotland.

Illustrations © James Mayhew

RSNO SCOTLAND'S NATIONAL ORCHESTRA

Royal Scottish National Orchestra
19 Killermont Street, Glasgow G2 3NX

Charitable Company registered in Scotland
Company Number: SC027809
Scottish Charity Number: SC010702

The RSNO is supported by the Scottish Government

Scottish Government
Riaghaltas na h-Alba
gov.scot